





Large scale visualisation drawing after an audio story.



Some of the activities the children have benefitted from this term...



Exploring warm bubbly water with jugs and cups...lots of discussion and vocabulary.

We talk about kindness and acceptance of each other.





Tactile table-lots of vocabulary to describe how things feel.



Our art gallery!



Reading..

Puzzles...



Construction...



And our daily yoga!



Happy Half Term everyone!

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## Dates for your diary

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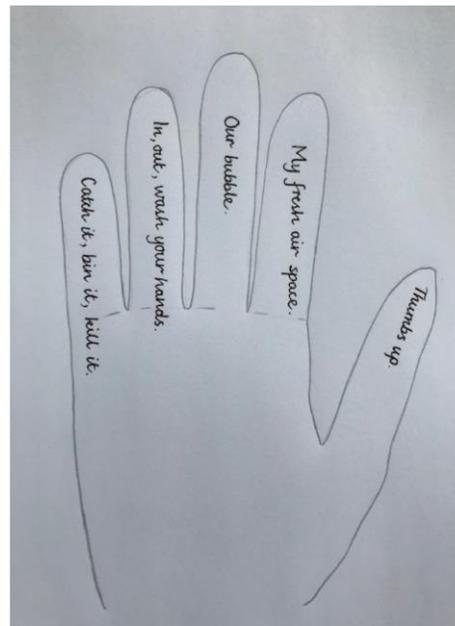
## Updates and Reminders

[Term dates 2020-2021](#)

Covid-19 infection control measures are at the forefront of all our minds. We work hard to minimize the impact on the children but we must all take every precaution and follow government guidelines updated daily by the Department for Education. Please avoid handing belongings to staff in the garden at drop off. It would be very easy for someone in the team to have touched the bags and hands of every child in the nursery by 8.40am and for all these bags to then be returned to your homes, then back to nursery the next morning. Water bottles will be returned to you every day. Bags that need to be re-filled will be sent home as a matter of course. If your child is able to leave their bag in nursery, please label it accordingly and explain this to your child. If your child needs to take their bag home every day, it should be one that they can carry and they need to walk into nursery carrying it.

Thank you for sending in wellies and waterproofs.

Please be aware that we have children in school with serious food allergies. To ensure the safety of all of our children please avoid sending your child to school with anything that contains nuts.



### 1. Catch it, bin it, kill it

We have labelled bins for any waste associated with personal hygiene, for example, paper towels on which children have dried their hands.

### 2. In, out, wash your hands

Everyone washes their hands when they enter a room and before leaving a room.

### 3. Our bubble

This is the group of children and adults in your class, with whom you learn, play and eat lunch; your bubble remains the same.

### 4. My fresh air space

This is the area around you, extending as far as you can reach; other people avoid coming in to your fresh air space and you avoid going in to their fresh air space.

### 5. Thumbs up

This is just one way of greeting someone without touching them.

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